

## EDUCATION

**University of Iowa**, Iowa City, IA

Ph.D., Educational Policy and Leadership Studies, 2018

**Dongguk University**, Seoul, South Korea

M.Ed., Education Policy, 2008

B.A., Sociology, 2005

## PROFESSIONAL EXPERIENCE

**Assistant Professor of Research**, Center for Education Research & Policy Studies, College of Education, UTEP, 2021-Present

**Post-Doctoral Research Fellow**, Computing Alliance of Hispanic-Serving Institutions, College of Engineering, UTEP, 2019-2021

**Equity Program Manager**, Department of Equity, Iowa City Community School District, Iowa City, IA, 2018-2019

**Graduate Research Assistant**, Center for Research on Undergraduate Education, Department of Educational Policy and Leadership Studies, College of Education, University of Iowa, IA, 2016-2018

**Graduate Research Assistant**, Department of Educational Policy and Leadership Studies, College of Education, University of Iowa, IA, 2012-2016

**Researcher**, Korean Educational Development Institute, Seoul, South Korea, 2011-2012

**Admission Researcher and Officer**, Office of Admission, Konkuk University, Seoul, South Korea, 2009-2010

**Researcher**, Korean Women's Development Institute, Seoul, South Korea, 2008

**Graduate Research Assistant**, College of Education, Dongguk University, Seoul, South Korea, 2005-2007

## SELECTED PUBLICATIONS

- Kim, S., Bowman, N. A., Ingleby, L., Ford, D., & Sibaouih, C. (2021). Promoting Educational Success: Which GEAR UP Services Lead to Postsecondary Enrollment and Persistence?. *Educational Policy*, 35(1), 101-130. <https://doi.org/10.1177/0895904818813301>
- Kim, S., Beverly, S. P., & Ro, H. K. (2020). How Many Latinas in STEM Benefit from High-Impact Practices? Examining Participation by Social Class and Immigrant Status. In E. M. Gonzalez, F. Fernandez, & M. S. Wilson (Eds.), *An Asset-Based Approach to Advancing Latina Students in STEM: Increasing Resilience, Participation, and Success* (pp.75- 93). Routledge. <https://doi.org/10.4324/9781003002758-7>
- Kim, S., & Bowman, N. A. (2019, March). What's in a Name? The Impact of Divergent Definitions of First-Generation College Students. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/content.asp?contentid=22689>
- Ro, H. K., Kim, S., & Bergom, I. (2019). Political Engagement among Undergraduate Women of Color. *Journal of Student Affairs Research and Practice*, 56(5), 564-581. <https://doi.org/10.1080/19496591.2019.1669453>
- Bowman, N. A., Kim, S., Ingleby, L., Ford, D., & Sibaouih, C. (2018). Improving College Access at Low-Income High Schools? The Impact of GEAR UP Iowa on Postsecondary Enrollment and Persistence. *Educational Evaluation and Policy Analysis*, 40(3), 399-419. <https://doi.org/10.3102/0162373718778133>